



Comprehensive and Integrated Disability Management Model

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In Morocco, having regard to the royal will and in response to grievances and socio-political demands at the national level, the Moroccan primary legal norm revised in 2011, deemed the constitution of fundamental human rights par excellence, prohibited in its preamble any discrimination based on language, gender, culture, Handicap,....

In this wake, following the country's ratification of a series of international legal instruments and by promoting a sensitive human rights approach, Morocco has put in place institutional programs to improve conditions of population's lives in difficult situations, including people with disabilities.

In the example of public policy implementation in the country to act on the social deficit, civil society initiatives have emerged to participate in various projects to promote and support for people in situations of extreme vulnerability.

The model of comprehensive and integrated management of disability and socio-professional integration of young people with mental disabilities, the subject of this article, aims to improve the conditions of education, rehabilitation, health, professional qualification and " access to sports activities adapted to children and adults with disabilities.

This model articulates its action in favour of all types of disabilities, namely:

- Physical and motor disability.
- Cerebral Palsy (Cerebral Palsy);

- Mental retardation.
- Autism and related disorders.
- Sensory handicap.

It is clear that the relevance of the implementation of this model lies in the spirit of multidisciplinary, the effectiveness of the comprehensive and integrated approach and optimal joint actions of collaboration between its different technical structures, the main ones of which are.

Social Structure, which mission is of a cross-cutting issue, with the following functions :

- Welcome and guide people with disabilities and their families within the Center.
- Provide secretarial services.
- Establish a liaison form in order to avoid duplicate registrations.
- Investigate heavy equipment files (social inquiry form, home visit, care, commission, etc.).
- Maintain and complete the daily reception register.
- Maintain and organize all archiving activities.
- Ensure the social follow-up of the files of the beneficiaries of the Vocational Training Center.
- Establish monthly activity reports.
- Be responsible for social surveys concerning freebies and reductions for all specific services.

- Take care of files for light equipment, wheelchairs and technical aids.

Educational structure, which benefits are based on educational workshops for children 6 to 18, is organized in:

- Unit for children with mental retardation.
- Unit for children with Cerebral Palsy.
- Autism unit (6 to 15 years old);
- Inclusive education unit.
- Extracurricular unit.
- An Educational Farm.

Medical and social structure, that offers medical services adapted to the needs of people in situations of disability, is composed of:

- Specialized multidisciplinary consultation unit;
- Early medico-social action center
- Rehabilitation Plateau.
- Orthopaedic device unit;
- Dental care unit;
- Infirmary.

Sports structure, which activity is based on the supervision and support of people with disabilities in various sports disciplines, offers:

- A program of sports activities for people with disabilities (swimming pool, sports hall and weight room);
- Time slots for beneficiaries attending the Socio-educational Pole and the Vocational Training Pole;
- Support for disabled athletes from the CNMH club during sporting events.
- Its facilities for the organization of hand sport competitions.
- A place of internships for national teams of people in HS.

Structure of Training Professional, which benefits take into account the skills and intellectual capacities of young people at Mental Disability, it offers training opportunities in the following sectors:

- Ceramic pottery;
- Employee;

- Pastry.
- Gardening and green spaces;
- Catering.

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