



Promoting Research Publications among Students and Peers

Neethu Sivadasan*

MD Anatomy, Department of Anatomy, Ramaiah Medical College, Bangalore, India

***Corresponding Author:** Neethu Sivadasan, MD Anatomy, Department of Anatomy, Ramaiah Medical College, Bangalore, India.

In this modern era of digitalization, the dissemination of latest advancements and knowledge has become possible by the touch of a screen. The number of undergoing research projects and the competition to publish oneself has also grown multifold.

As an Anatomist, one belonging to the basic Sciences, it gives us the opportunity and immense responsibility of guiding students in their prime towards conducting relevant and credible scientific endeavours.

Healthy competition is to be encouraged and the opposite can be easily resolved by advocating for reliable information on do's and don'ts of Journal Publications.

As famously quoted by Charlie Chaplin "In this world there is room for everyone, and the good Earth is rich and can provide for everyone." And there will always be enough Journals and readers to satisfy the needs of a scientist.

Anatomy provides a wide range of topics to consider. Ranging from Cadaveric dissection of a structure, to correlating it with Histological and Radiological findings; morphometric analysis in the population, to genetic analysis of an individual; case report of a rare variant, to a case series of a common variant in a study group. The possibilities are infinite, all we have to do is inspire the uninspired.

How can we enhance the approach to publishing for students and peers?

- Enrollment in scientific research and publication workshops
- Setting up Open forums within the Institution, to help all who are pursuing creative and scientific writing.

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- Providing timely and financial assistance and incentives
- Aid in writing variant forms of research work, including original research paper, Review articles, Editorials, Books
- Presentation of Posters and Papers at national and international conferences
- Fostering teamwork and collaborations with colleagues from near and far.

A robust and flourishing academic environment will lead to upliftment of the educational institutions and benefit the personal and professional growth of its scholars.

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